



Bringing the Pieces Together

Building a positive school climate for all

A FREE VIRTUAL conference for all SWLSB Families

Sunday, January 10, 2021

8:30 a.m. to 12:00 p.m.

To register
CLICK HERE

ENGAGE • BUILD • ACHIEVE
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Time	Conference	Conference
9:15 - 10 a.m.	1. Pedagogical Services Dept. ASD and Routines - Secondary Iris Erdile	2. CISSS Laval Play, More than Meets the Eye! Helen Morrison
10:00 - 10:15 a.m.	BREAK	
10:15 - 11 a.m.	3. Centre of Excellence Mental Health Social Emotional Learning Janna Gillis	4. Pedagogical Services Dept. ASD and Routines - Elementary Staci Kufsky
11:00 - 11:15 a.m.	BREAK	
11:15 a.m. - 12 p.m.	Éducazoo	

Éducazoo

Éducazoo is an animation and education services with domestic and exotic animals for all types of events. Educazoo is first and foremost a sanctuary (shelter mission) for domestic and exotic animals. Our mission is to provide an adequate habitat for animals throughout their life. Educazoo also acts as a shelter by welcoming abandoned exotic animals.

Enjoy a memorable activity !

- Get together : Get everybody all together !
- Fun : Our naturalist animator leads according to the age of the group !
 - + Several exotic species
 - + Dynamic animation : dances, songs, etc.
- Educational : Our naturalist animator supervised by experienced biologists
- Interactive : Our naturalist animator answer all your questions live !





Janna Gillis, MA.

Janna Gillis has been working in education for 14 years and has a background in child development, trauma theory, solution focused practice and death education and bereavement support. As a behavioral and mental health consultant with the Lester B Pearson School Board and member of the Centre of Excellence for mental health, Janna works closely with students, school staff, professionals and parents to provide workshops, lectures and coaching opportunities.

Peaceful School, Peaceful home: Together, supporting our children's social & emotional learning, as well as our own.

Like most things, education has evolved over the last number of years. There has been a shift to recognize that our kids need more than academic skills to succeed and it is critical to pay attention to the development of the whole child. As schools embark on teaching our children social & emotional learning skills, parents have a dual role to play in raising self-aware children who know how to manage his or her emotions, make responsible decisions, and resolve conflicts effectively. Join me to learn more about the SEL initiatives taking place in our schools as well as ways us as parents can support and foster the development of social and emotional learning for our kids and us.



Staci Kufsky, M.Ed.

Staci Kufsky has worked with individuals who have a variety of diverse needs, for over fifteen years. She completed her Masters of Education in Curriculum and Instruction (Applied Behaviour Analysis) at Arizona State University and now works as a Pedagogical Consultant in Special Education, with the Sir Wilfrid Laurier School Board. Her passion and expertise involve providing learners with the tools they require, in order to communicate and gain independence. She firmly believes in an interdisciplinary approach, that includes both the parent and child in the process of creating individualized goals.

Incorporating Routine in Order to Maximize Independence - Elementary School

Students with special needs often thrive on routine to help them have a sense of order and calm in their day. Routine can also be used as a vehicle to build important life skills such as independence. In this workshop, we will explore how to build in routines such as chores, homework time, visual schedules, and leisure time in order to foster autonomy and confidence in students with special needs. This will carry them towards success in school and beyond.



Iris Erdile

Iris Erdile has worked with diverse learners from the ages of 4 to 21 for over ten years, in public and private settings, with an emphasis on working with students with ASD. She currently works as a Special Education/ASD Pedagogical Consultant for the Sir Wilfrid Laurier School Board. She is a firm believer in focusing on strengths to increase engagement and participation, whether with students or with the school teams she works with.

Incorporating Routine in Order to Maximize Independence - Secondary School

Students with special needs often thrive on routine to help them have a sense of order and calm in their day. Routine can also be used as a vehicle to build important life skills such as independence. In this workshop, we will explore how to build in routines such as chores, homework time, visual schedules, and leisure time in order to foster autonomy and confidence in students with special needs. This will carry them towards success in school and beyond.



Helen Morrison

Helen Morrison is a graduate of McGill University with Bachelor Degree in social work. For 33 years she has worked for the CISSS of Laval in school environments both in the capacity of social worker and more recently as a health consultant for the Department of Public Health.

Her past work experience has permitted her to work with families with special needs children, giving her an understanding of the challenges and needs to be addressed in a perspective of prevention and global health

Play... more than meets the eye!

Children are children first... they are not their disabilities! This workshop will emphasize the importance of play in the global development of children. It will touch upon the benefits of play not only for motor development but for cognitive and social development.

"Play is anything but trivial" Stuart Brown

