



# *mieux comprendre.ca la diversité*

neurologique • intellectuelle • physique • sensorielle

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**Déclic** INTERVENTION  
ÉDUCATIVE

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**COLLÈGE  
MONTMORENCY**



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

**FREE ADMISSION**

**APRIL 28<sup>TH</sup> 29<sup>TH</sup>, 2018**

**9 AM - 5 PM**

**COLLÈGE MONTMORENCY, LAVAL**

**Are you a parent, a teacher, or a health or education professional? Do you feel concerned and wish to find out more on this topic?**

**The Mieux comprendre la diversité event will provide you with resources, tips and advice to support you in your everyday life.**



Food



Hobbies



Caregivers



Sports



Transportation



Work



Education



House



Legal matters



Health



Finance



Resources

## **AT THE EVENT**

**AUTISM**

**INTELLECTUAL DISABILITIES**

**PHYSICAL DISABILITIES**

**SENSORY DISABILITIES**

**ADHD**

**TOURETTE'S SYNDROME**

**LEARNING DIFFICULTIES**

**AND MANY MORE**

**INTERACTIVE ROOMS**

**EXHIBITORS**

**CONFERENCES**

**WORKSHOPS**

**FREE SPEED MEETINGS**

**[www.mieuxcomprendre.ca](http://www.mieuxcomprendre.ca)**

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**SATURDAY 28<sup>TH</sup> AND SUNDAY 29<sup>TH</sup>**

## **WORKSHOPS**

The workshops will allow you to try equipments,  
use and explore their functionalities.

You will also have a chance to purchase any of the items displayed  
that fits your needs, and benefit from additional  
information if needed on services and techniques.

Workshops in 3 steps: a little theory, how to apply  
it on a daily basis and/or an on-site test.

\*These workshops will be conducted in English.

\*Ces ateliers seront donnés en anglais seulement.



## WORKSHOP

### DATES/TIME :

SATURDAY, APRIL 28TH 2018 - 11 AM

SATURDAY, APRIL 28TH 2018 - 2:30 PM

SUNDAY, APRIL 29TH 2018 - 10 AM

SUNDAY, APRIL 29TH 2018 - 1 PM

## PLANNING YOUR PEACE OF MIND

This conference is meant to help parents and family members make some progress in their finances in peace following a diagnostic of a child with a form of neurodiversity illness. In this conference we will identify our roles and how we help you and bring you advice to your daily finances.

Our three speakers will join their experiences in order to bring ideas, tools and advices to help you in your present and future financial situation. They will help you protect your assets and listen to your concerns so that they can understand your situation and help you achieve your dreams.



### CLAUDIE CARON

#### Director of fecality and financial planning

With her Diploma in business administration and a master in taxes, Claudie Caron has over 20 years of experience in financial planning, taxes and successors. While developing financial planing tools and sales idea to help promote sales in product, she collaborates to complicated files of asset management (corporate, personal and family based), financial planing of retirement or the successoral planning. She is a member of the APFF, the FCF and the IQPF



### MARIE-LOU PHILIE-NOËL

#### Notary

Me Marie-Lou Philie-Noël has been a notary since 2009. She is associated with PME intern notary of Montreal. She also has received her credits in non-contentious procedures in 2009.

She is implicated with her community with her social implication, and is also a member of the executive committee of Caisse Desjardins of the centre east of Montreal and is also part of the neuro-diversity organism, haven done multiple conferences at the Autism expo TSA of Quebec and other organism related to this subject.



### MARTIN LAUZIER

#### Bachelor of Business Administration

With a Bachelor of Business Administration (B.B.A.) in 1996 and over 20 years in the financial industry, Martin Lauzier has a global view concerning the financial needs of his clients through all of their life's stages.



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## WORKSHOP

**DATE/TIME:** SATURDAY, APRIL 28TH 2018 - 9:30 AM

### FOUNDATION SKILLS FOR LEARNING

This presentation will provide attendees a general overview of foundational skills, such as sensory processing, posture, coordination, balance, praxis, and fine motor skills, and their implications for learning. Knowledge will be shared with regard to the development of these foundation skills. Additional resources and handouts will be available.

#### LINA IANNI

##### Occupational therapist

Lina Ianni is an occupational therapist with 10 years of experience in school-based practice at the Sir Wilfrid Laurier School Board. She has worked with children with autism, learning disabilities, ADHD, sensory processing disorders, and developmental delays. She has undergone several trainings covering the areas of sensory processing, motor development, visual perceptual skills, executive functioning skills, and writing. She has also completed a Master's in rehabilitation science with a research focus on occupational therapy with children with attention disorders. Lina is a strong believer in the notion of sharing knowledge to empower the individuals who care for and work with children with special needs.

#### MELISSA DI FRUSCIA

##### Veteran pediatric occupational therapist

Melissa Di Fruscia, Bsc, OT, is a veteran pediatric occupational therapist with over 17 years of experience working with children with Autism, ADHD/ADD, learning disorders, behavior and sensory processing disorders. She has worked for the Sir Wilfrid Laurier School Board for 10 years, and prior to that worked in the Autism Spectrum Disorder Clinic at the Douglas Institute as well as private practice. She is dedicated to helping children grow to their fullest potential and has been trained in sensory processing, listening programs, Rhythmic Movement Training (RMT), postural development, oral-motor skills, ocular-motor skills, Handwriting Without Tears and fine motor development.



## WORKSHOP

DATE/TIME: SATURDAY, APRIL 28TH 2018 - 10:45 AM

### NAVIGATING THE EDUCATION SYSTEM

When the time comes for our children to enter school, it can be an exciting adventure with some butterflies along the way. For our parents with children presenting with diverse needs, it is often times a daunting and scary endeavor. Together, we will walk through the process from the registration right through the first day of school. The presentation will touch on the different types of learning pathways, meetings and possible services. Ample time will be given for questions.



### SILVIA PATELLA

Assistant Director Pedagogical Services Sir Wilfrid Laurier School Board

Silvia Patella has been an educator in the youth sector for close to 30 years. Since 2001, she has been a member of the Sir Wilfrid Laurier School Board and has worn a number of different hats including special education teacher, remedial teacher and pedagogical consultant. Her areas of expertise include working with families and school teams to support students with diverse needs, adapting and modifying curriculum, Individualized Education Plans, working with external support resources and integrating assistive technology into the curriculum.







## WORKSHOP

DATE/TIME: SATURDAY, APRIL 28TH 2018 - 1 PM

### ENGAGING THE STRUGGLING READER

This section will explore children and teens who have difficulty reading.

- We will examine different reasons why children can have difficulties with reading.
- Help parents identify which part of reading their child may be having difficulty with.
- Explore activities that parents can engage their child in to help them overcome these obstacles.



### MONIC FARRELL

#### Pedagogical Consultant in Special Education

Monic Farrell has 13 years of experience as a classroom and supporting teacher. For the past 12 years, she has been working with 11-15 year olds, and in the last 4 years, she has developed a passion and expertise working with teens presenting with reading difficulties. Recently, she has opted to take on a new challenge and is currently working as a Pedagogical Consultant in Special Education for the Sir Wilfrid Laurier School Board. Her main dossiers include working with remedial and supporting teachers, Individualized Education Plans and Work Oriented Pathway teams.



## WORKSHOP

**DATE/TIME:** SATURDAY, APRIL 28TH 2018 - 2:15 PM

### **AFTER THE DIAGNOSIS: WHERE DO WE GO FROM HERE? A PRACTICAL AND EMOTIONAL GUIDE TO NAVIGATING THE SPECIAL NEEDS WORLD.**



After the diagnosis: Where do we go from here? A practical and emotional guide to navigating the special needs world. Parents often feel overwhelmed once their child receives a special needs diagnosis. It can be daunting wading through the medical and educational system trying to find the right services and support. Caregivers often wonder, “What type of interventions does my child need? What school is best? How do I advocate for my child? Where do I find support for myself? Am I doing things right?”.

### **VALENTINA BASILICATA**

**Freelance writer and communications specialist**

Valentina Basilicata is a freelance writer and communications specialist with a BA in journalism from Concordia University. Her articles have appeared in numerous publications, including Inspirations News—a special needs newspaper. She has worked in public relations departments within the private, public and non-profit sectors. A busy mother of two, some of Valentina’s most important work involves advocating for her non-neurotypical son. As an active volunteer, school governing board member and Special Education Advisory Committee (SEAC) representative at the SWLSB, her mission is to support families dealing with neurodiversity.

[www.vbwriting.com](http://www.vbwriting.com)



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## WORKSHOP

**DATE/TIME:** SATURDAY, APRIL 28TH 2018 - 3:30 PM

### MULTILINGUALISM: MYTHS AND REALITIES PERTAINING TO TYPICALLY DEVELOPING AND AT-RISK CHILDREN

Learning objectives:

- To become familiar with research evidence pertaining to raising/educating children bilingually, be they typically developing, at risk, or developmentally impaired;
- To be able to distinguish bilingualism myths from bilingualism facts;
- To learn how to help your child acquire an additional language.



### CAROLINE ERDOS, PHD, S-LP(C)

Speech-language pathologist

Caroline Erdos has been a speech-language pathologist at the Montreal Children's Hospital since 1996. Since 2017, she is ALDI (Advancing Learning in Differentiation and Inclusion) Project Coordinator for the 10 English school boards where her mandate is to support resource teachers. Her areas of expertise include bilingualism and multilingualism, reading impairment, oral language impairment, foetal alcohol spectrum disorder, and craniofacial disorders. She is also a lecturer at McGill University and has worked as a legal expert in the field of speech-language pathology. In 2011, she obtained a PhD from McGill University. The topic of her dissertation was predicting oral language and literacy outcomes of elementary students in French Immersion programs.



SIR WILFRID LAURIER SCHOOL BOARD  
INTERNATIONAL STUDENT PROGRAM

## WORKSHOP

**DATE/TIME:** SATURDAY, APRIL 28TH 2018 - 3:30 PM

### NEUROLOGIC MUSIC THERAPY (NMT) : MUSIQUE DANS LA RÉÉDUCATION NEUROLOGIQUE



What is Neurologic Music Therapy (NMT) and how can it help you? NMT uses 20 standardized, evidence-based music therapy interventions for cognitive, affective, sensory, speech/language and motor dysfunctions caused by neurologic disease or injury. This workshop will explore how NMT can assist in the education, development, and rehabilitation of persons with ASD, ADHD, Speech/language disorders, psychiatric disorders, Alzheimer's/dementia/memory dysfunction, and neurologic disease or injury (i.e., Parkinson's, CVA/stroke, Traumatic Brain Injury, etc.).

\*Cet atelier sera donné en anglais, mais précisions et clarifications pourraient être données en français.

### JAN BARBIERI, MA, MTA, NMT

#### Music Therapist Accredited

Jan Barbieri, MA, MTA, NMT is a singer and music therapist practicing in Montréal. She completed her B.Mus in music therapy at l'Université du Québec à Montréal and completed her Master's in music therapy at Concordia University. She presently works in mental health, geriatrics, and developmental delay.

 ASSOCIATION  
QUÉBÉCOISE  
DE MUSICOTHÉRAPIE

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**Brault & Martineau**  
*Pour le meilleur et pour le prix*

PRESENTER



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## TO GET TO THE EVENT :



**Location :** Collège Montmorency

**Address :** 475, boul. de l'Avenir  
Laval (Québec) H7N 5H9  
Telephone : 450 975-6100

**How to get there :** Collège Montmorency is accessible by car, bus and metro (Montmorency station)

**Parking :** A number of spaces is available (\$)

## TO REACH US :

### To contact the organizers of the "Mieux Comprendre la diversité"

**Telephone :** 450 628-1020  
**Email :** [info@mieuxcomprendre.ca](mailto:info@mieuxcomprendre.ca)  
**Address :** 2103, boul. Dagenais West  
Laval (Québec) H7L 5W9

Mieux Comprendre la diversité team  
ORGANIZED BY :



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